



Erasmus Charter for Higher Education 2014-2020 Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

| | |
|---|---|
| Program | The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)* |
| Action | Erasmus Charter for Higher Education |
| Call | 2014 |
| Deadline for Submission (dd-mm-yyyy) | 16/05/2013 12:00 midday Brussels time. |
| Application language | EN |
| Correspondence Language | EN |

29272-LA-1-2014-1-IT-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

29272-IC-1-2007-1-IT-ERASMUS-EUC-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): not applicable

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

** COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)*

Applicant Organisation

A.1. Applicant Organisation

| | |
|---|---|
| PIC, if available. Cf. Application manual | 0 |
| Full legal name (official name in latin characters) | UNIVERSITA' DEGLI STUDI DI MESSINA |
| Full legal name (English name) | UNIVERSITY OF MESSINA |
| Acronym | UNIME |
| Erasmus code (e.g. F PARIS33) - if available | I MESSINA01 |
| Address (N°, street, avenue, etc.) | PIAZZA SALVATORE PUGLIATTI, 1 |
| Country | Italia |
| Region | Sicilia |
| Post code | 98122 |
| City | MESSINA |
| Website | http://www.unime.it |

A.2. Legal Representative

| | |
|--|--|
| Title | Prof. |
| Gender | Male |
| First Name | Francesco |
| Family Name | TOMASELLO |
| Position | Rector |
| E-mail | rettorato@unime.it |
| Telephone (including country / area codes) | + 39/090/6768940-41 |
| Address (n°, street, avenue, etc) | Piazza S. Pugliatti n. 1 |
| Country | IT, Italia |
| Post code | 98122 |
| City | MESSINA |

A.3. Coordinator

| | |
|------------|------------------|
| Title | Dott.ssa |
| Gender | Female |
| First Name | Grazia Antonella |

| | |
|--|---|
| Family Name | DE TUZZA |
| Department | HIGHER EDUCATION RESEARCH AND INTERNATIONAL RELATIONS UNIT |
| Position | HEAD OF THE AREA |
| E-mail | gdetuzza@unime.it |
| Telephone (including country / area codes) | +39 090 676 8500 |
| Address (n°, street, avenue, etc) | Piazza S. Pugliatti n. 1 |
| Country | IT, Italia |
| Post code | 98122 |
| City | MESSINA |

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2012-2013:

Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)

| | |
|--------------|---------|
| Short cycle: | 0.0 |
| 1st Cycle: | 16907.0 |
| 2nd Cycle: | 10508.0 |
| 3rd Cycle: | 537.0 |

Number of staff (Equivalent full-time)

| | |
|-----------------|--------|
| Teaching: | 1312.0 |
| Administrative: | 1333.0 |

Number of degree courses on offer

| | |
|--------------|------|
| Short cycle: | 0.0 |
| 1st Cycle: | 42.0 |
| 2nd Cycle: | 47.0 |
| 3rd Cycle: | 57.0 |

STUDENTS (academic year 2011-2012)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

| | |
|--|-------|
| Number of outgoing study mobility students (Erasmus and/or others): to participating countries | 103.0 |
| Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries | 14.0 |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries | 30.0 |
| Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries | 0.0 |
| Number of study mobility students (Erasmus and/or others): from participating countries | 92.0 |
| Number of study mobility students (Erasmus and/or others): from non-participating countries | 0.0 |

2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)

| | |
|---|-------|
| Number of foreign students, if applicable: from Participating countries | 73.0 |
| Number of foreign students, if applicable: non-participating countries | 261.0 |

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:

| | |
|---|-----|
| Number of Local students, involved in Double/multiple/joint degrees | 0.0 |
|---|-----|

Number of international students, involved in double/multiple/joint degrees

0.0

ACADEMIC STAFF (academic year 2011-2012)

All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes

Number of outgoing academic staff to participating countries

7.0

Number of incoming academic staff from participating countries

16.0

COOPERATION (academic year 2012-2013)

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:

222.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

39.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

45.0

Total number of consortium agreements for double/multiple/joint degrees:

2.0

Of these, percentage of the consortium involving non-participating countries

0.0

European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)

Number of projects as coordinator:

1.0

Number of projects as partner:

3.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:

9.0

Number of staff at the Faculty/School/Department Level:

0.0

General Organisation of Programme activities

C1. General Organisation

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

The International Relations Unit(IRU) supports the activities linked to the internationalization of didactics and mobility.All initiatives proposed are approved by the University Academic Senate and by the Board of Governors, who is in charge of strategic planning and financial support.IRU counts on 9 staff units:IRU(3 staff):EPO-European Programmes Office(3 staff) manages the organisation of transnational students, teaching and staff mobility within the LLP/Erasmus for study and placement.ICO-International Cooperation and bilateral programmes Office(1 staff) deals with Cooperation Agreements EU and non EU Universities.Mediterranean Area Projects Office(1 staff) manages Erasmus Mundus Projects activities and projects devoted to extra EU countries for the integration in the field of Higher Education.Every initiative and update concerning international programmes is published on the official website and is accessible to all potential stakeholders.
<http://relint.unime.it/en/contatti/>

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds. ☒

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent). ☒

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

Degree courses are structured in credits(Crediti Formativi Universitari-CFU).Each credit corresponds to 25 hours of student workload, including independent study. The average workload of a full time student is fixed at 60 credits per year.CFU fully coincide with ECTS credits:1CFU=1ECTS.ECTS grading scales do not replace the Italian grading system but is used in addition.UniME uses an ECTS grading scale as a translation device into other grading systems.Outgoing mobility students' credits earned abroad are assigned on the basis of the Transcripts of records/works issued by the Host Institution containing a full record of their achievements.The certificate issued by the Host Institution attesting the period of stay is handed to UniME IRU that keeps record of the mobility. <http://relint.unime.it/internazionalizzazione/diploma-supplement/>;
<http://relint.unime.it/en/internazionalizzazione/diploma-supplement/>

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities. ☒

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow. ☒

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

We have all courses published on our institutional web page in Italian and English, listed into a Course catalogue "Manifesto of studies". Visiting the web site of each Department you can gather some useful information about any course, programmes and their equivalent work loan in credits. All lectures are taught in Italian but to satisfy all the requests received from our partners, we planned to give lectures taught in English in future. <http://www-old.unime.it/english/Manifesto%20of%20studies.pdf>

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

UniMe, through Cooperation and Bilateral Agreements, encourages the exchange of academics and students. Cooperation Agreements, thanks to a Memorandum of Understanding, define activities, financial aspects, duration. The text of the Agreement must be arranged with the foreign Partner, submitted to the ICO, who proceeds to get the approval and the formal signature. Erasmus mobility runs through an inter institutional agreement that describes the activities to be carried out, number of students, staff, subject areas and duration of mobility. EPO collects Erasmus Bilateral Agreements proposed by academic staff or received by European Universities. Placement mobility is defined by a Letter of Intent and Training Agreement where all activities and duration are agreed. Monitoring is carried out annually. If mobility activities do not result balanced to make active the agreement UniME tries to increase interest in the students through further information on courses, accommodation and services.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

UniME enhances linguistic preparation of its mobile participants thanks to the realization of courses aimed at the achievement of appropriate linguistic levels following the European standard, necessary before their departure. Courses will be organized at different levels. UniME already relies on the support of the University Language Centre (CLAM) who encourages the study of languages and supports the learning activities of different study courses available. CLAM includes courses for the main languages (English, Spanish, French, German, Russian, Chinese and Arabic) as well as courses of Italian for Foreign students. Learning activities are carried out under the tutorship of mother-tongue teachers. <http://clam.unime.it/content.asp?iMenu=1&id=4>.

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.



Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.



C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.



Integrate incoming mobile participants into the Institution's everyday life.



Have in place appropriate mentoring and support arrangements for mobile participants.



Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

UniME supplies support for incoming and outgoing students. All Courses Degree, contact persons and practical information are listed in "Erasmus incoming Handbook". UniMe is provided with technological support to make access to buildings and services for disabled students. To facilitate integration of incoming students, UniMe organizes Welcome Days. Erasmus Student Network (ESN) supports IRU offering "accommodation, pick-up service" and many social events. Outgoing students are supported in administrative and academic matters. On our website are listed the offices in charge for social and psychological questions. UniME offers also warm hospitality and mentoring to incoming staff members.
<http://relint.unime.it/files/2012/09/Incoming-Erasmus-Handbook2.pdf>

Provide appropriate linguistic support to incoming mobile participants.



Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

UniME welcomes students from all over the world wishing to enroll and attend a degree course or to spend a period of study within an EU education and training programme or an agreement. UniMe provides also incoming Erasmus students with free Italian language courses at the beginning of each semester. The attendance of the course and the final exam assure the student to get 2 CFU credits (reported in the transcript of records). <http://relint.unime.it/en/mobilita-in-entrata/studio/erasmus-studio/>

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.



Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.



Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

UniMe approved a regulation to recognize courses followed during mobility and adopted forms of the ECTS Users' Guide to smooth procedures and to facilitate students mobility. The Departmental Mobility Coordinator guarantee student's learning/training agreement is suitable with the Course Degree aims. In the Transcript of Records we have details of courses, marks and credits. The Training Agreement reports tasks and activities the student is asked to carry out for the evaluation. All activities developed by the student will be recorded by the host Enterprise/University at the end. Activities followed abroad are also registered in the Diploma Supplement and UniMe ensures all the participants that activities carried out abroad will be validated.

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers. ☒

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement. ☒

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

Our University considers fundamental the exchanges with colleagues of other Universities/Enterprises as part of human resources development schemes. Every year, UniME promotes the announcement of selection regarding the academic and administrative staff mobility to foster the individual and professional growth. UniMe wants to increase the number of outgoing staff mobilities, consolidating institutional relations with Partners and allocating further fundings. Mobility experience allows beneficiaries to acquire additional competences to use up for their carrier development and to enrich their CV's. Participants will share their experience with colleagues taking part to the information day that EPO annually organizes to welcome the incoming students

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners. ☒

Provide relevant support to staff and students participating in these activities. ☒

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

Thanks to its geographical position, UniME fosters international mobility enhancing new agreements also with the Mediterranean countries. By consolidating the offer in terms of quality and services, the university system acquires international competitiveness. Outstanding results have been achieved both in terms of mobility, through LLP Erasmus, Erasmus Mundus Programme and Cooperation agreements, as well as in terms of European and International academic partnerships and cooperation. The aim of UniME Regulation is to facilitate participants mobility allowing the transfer of experiences earned in a different Institution through a more flexible route to the recognition of the period spent abroad. Dissemination activities is a UniME priority.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community. ☒

C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website. ☒

Promote consistently activities supported by the Programme, along with their results. ☒

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

As a Public Higher Education Institution, the mission of the University of Messina, is to contribute to the improvement of society by offering quality education and carrying out advanced research in accordance with demanding international criteria. The University internationalization process, consisting in the integration of the international dimension within didactic and research activities, is indispensable to accomplish the Mission of the Institution itself. In Italy, the Law n.240/2010, "norms regarding University organization, academics and enrollment", attaches great importance to internationalization process and sets that the government assigns a percentage of the Ordinary Functioning Fund (F.F.O.) on the basis of internationalization targets achieved.

The University of Messina (UniME), according to its Statute, rules and procedures, aims to reach the following goals:

- Promotion of cooperation with foreign Universities and HEIs through international networking and participation in international consortia, fostering the international dimension of research programmes, setting up joint and multiple degrees;
- Enhancement of international mobility and language skills of academics, researchers, students and staff;
- Management of simplified and transparent procedures related to internationalization process;
- Implementation of suitable internal procedures to foster visibility at international level of training and research activities.

In order to achieve the above mentioned goals UniMe tackles the following issues:

- Full recognition of study periods carried abroad within mobility programmes;
- Curricular flexibility in order to facilitate the participation to mobility programmes;
- Improvement of language skills of students, academics and staff;
- Adequate issue of Diploma supplement;
- Implementation of degree programmes in English;
- Attraction of highly qualified academics and students from other countries, and mainly from emerging countries;
- Improvement of facilities and services devoted to foreign academics, researchers and academics

A commission for Internationalization has been working on these issues identifying the need to adopt a Strategic plan for internationalization, drafted by the University governing Bodies, that should spell out a full set of measurable goals. This is the most suitable instrument to take a coherent set of decisions and goals on the international positioning and strategy to catch up during next years.

The definition of priorities and strategic alliances at international level are, of course, influenced by the geographical position of our Institution as well as the manifold research activities and academic networks UniMe is involved in.

As a consequence, the collaborations with other Universities mainly focus on:

- the European Region is the natural cooperation area for our Institution, through European research and mobility projects (LLP/Erasmus, FP7, Horizon 2020, ect.). UniMe is part of EUA and keeps research and exchange relationships with many European Universities also beyond EU Programmes.
- the Mediterranean area (UniMe is partner in Unimed network, TETHYS network, has undersigned bilateral agreements with many north African Universities and is partner in two EMA2 projects focusing on Meghreb Countries – EUMN and EMMAG);
- Asia, with a focus on China, on a broad set of research fields and exchange of visiting professors and researchers.
- North America (UniMe has a Joint Master Degree within the framework of ATLANTIS Programme, with the University of Cordoba and the Virginia Commonwealth University, and a set of exchanges of academics and researchers with North American Universities)
- Africa within the framework of cooperation to development activities.

Internationalization implies the development of all measures to strengthen mobility (incoming and outgoing) of academics, students, researchers, and staff.

UniMe recognizes mobility as a right. So, it is indispensable to:

- Guarantee mobility opportunities to all;
- Guarantee feasibility and quality of the mobility management
- Guarantee reciprocity of international exchanges with partner universities;
- Increase enrollment of students awarded with foreign academic degrees (mainly Master and PhD. students);
- Offer degree programmes held entirely in English;

Focus on double and joint degrees.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Participation in the Programme, represents a mainstream activity in the internationalization strategy of the University of Messina, contributing to enhance governance mechanisms, increase the quality and relevance of human capital and strengthen the knowledge triangle between education, research and business through relationship with the productive fabric at local and international level.

During the last years, UniMe implemented a few instruments that will ensure an increased quality and quantity of mobility flows at all levels:

- A new governance scheme, with Rector's delegates defining the milestones of the internationalization strategy and activities, together with the Rector and the Academic Senate and a delegate for international mobilities appointed at departmental level
 - Adoption of a clear, effective and transparent set of rules that standardize mobility procedures as such. Through the adoption of this tool, UniMe has designed a coherent path from definition of framework agreements to recognition of periods spent abroad for all kind of international mobilities.
 - Adoption of the ECTS grades scale.
 - Definition of standard formats and procedures for all international activities
 - Visibility of initiatives, projects partnerships via the UniMe bilingual website
 - Adoption (for the next academic year) of a new set of rules to manage the mobility flows within the programme.
- A Strategic Plan for Internationalization for the development and governance of the internationalization processes must be adopted, as part of a long term programming setting clear and reachable objectives, identifying indicator of success, timing, resources responsibilities. In the near future UniMe aims at improving the quality and quantity of services devoted to international students, improve the academic offer with an international vocation, make a further cultural effort in order to embed the international dimension in the academic curricula at a steadily growing number of students.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Increasing attainment levels to provide the graduates and researchers Europe needs

With its about 28 thousand enrolled students and its 89 degree course covering the widest range of academic fields, UniMe is a medium size University. The wide academic offer at I and II cycle level puts our youth in the position to acquire a large set of skills responding to growingly competitive labour markets. At third cycle level, with 57 specialization and doctoral courses, UniMe is forge of highly skilled professionals and researchers. UniMe making efforts to develop joint doctoral degrees, enhance the instrument of co-tutorship, and attract young researchers from all over the world both thanks to the instruments made available by European programmes and providing, doctoral scholarships for non-European citizens through its own resources.

Improving the quality and relevance of higher education

As a Public Institution UniMe targets a cross-section of society into higher education, supporting students to take advantage of opportunities at local and international level. Scholarships for disadvantaged students, equal opportunity policy facilities for disabled students are a longtime acquired standard.

Strengthening quality through mobility and cross-border co-operation

Building up a more effective and stronger international dimension means for UniMe, bridging local efforts to the European and international dimension. This means that UniMe is committed in improving and increasing the mobility flows, defining a more flexible set of instruments in order to guarantee an easier embedment of the international experience of the students in their academic curricula. UniMe has, in fact, adopted (or is in the process to adopt) efficient recognition of credits gained abroad through comparable and consistent use of ECTS and Diploma Supplement and by linking qualifications to the European Qualifications Framework

Improving language skills and coming in touch with cultural and organizational modules others than those from home countries, will make our students better and more aware European citizens.

Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

As a Public University in a less industrialized area of the European Region (Southern Italy), UniMe is an engine of local development and a vehicle for development and exchange of knowledge. The link with the territory has always been the hub policy of the Institution. In a entrepreneurial fabric mainly made of SMEs, UniMe represents a fundamental partner for R&D that otherwise would be far too demanding for start-ups and small size enterprises

Improving governance and funding

UniMe is hardly working investing resources, human capital, skills in promoting a coherent international strategy, training its own human resources in the field of European and international programmes and funding opportunities.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: Messina

*Name: Prof. Francesco
Tomasello*

Date (dd/mm/yyyy): 14/05/2013

☒ *I have read and accept the Privacy statement*

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

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Place: Messina

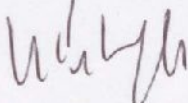
Name: Prof. Francesco
Tomasello

Date (dd/mm/yyyy): 14/05/2013

☒ I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

p. IL RETTORE
(Prof. Francesco TOMASELLO)



Original stamp or seal of the Institution

